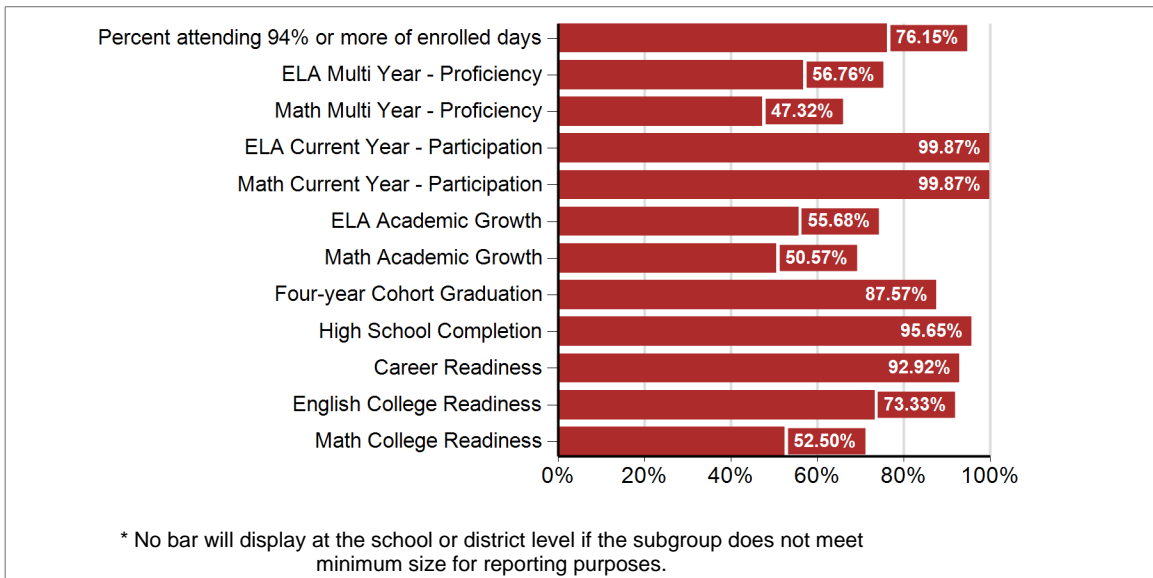
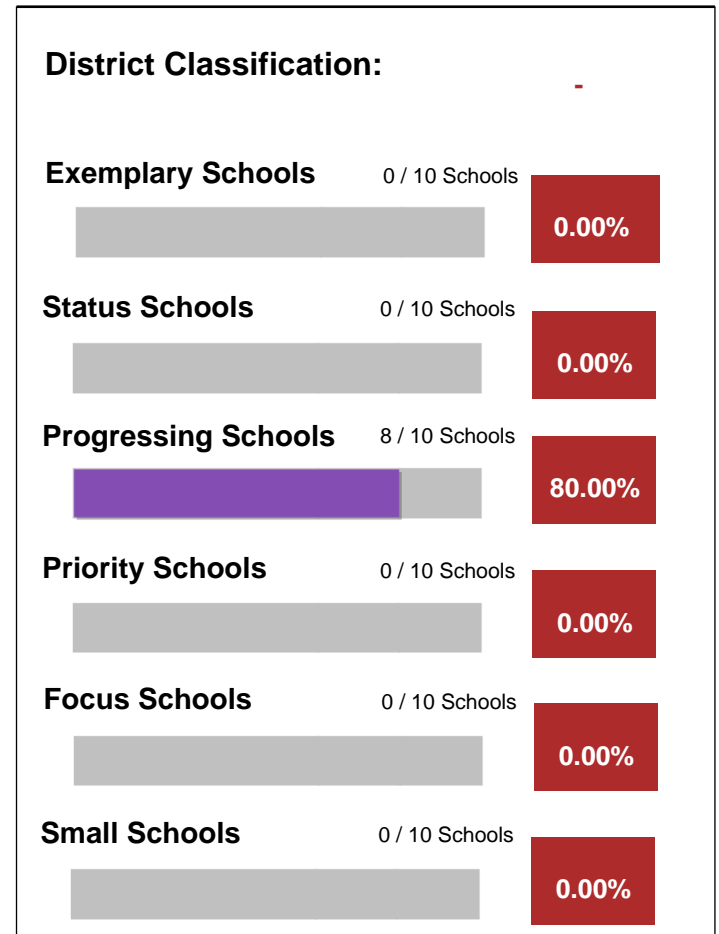


Meade 46-1

Performance Indicators



School Performance Index



Meade 46-1

Staffing

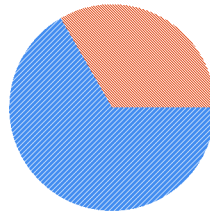
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	8
School Service Specialists	14
Teachers	190.59
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	15.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

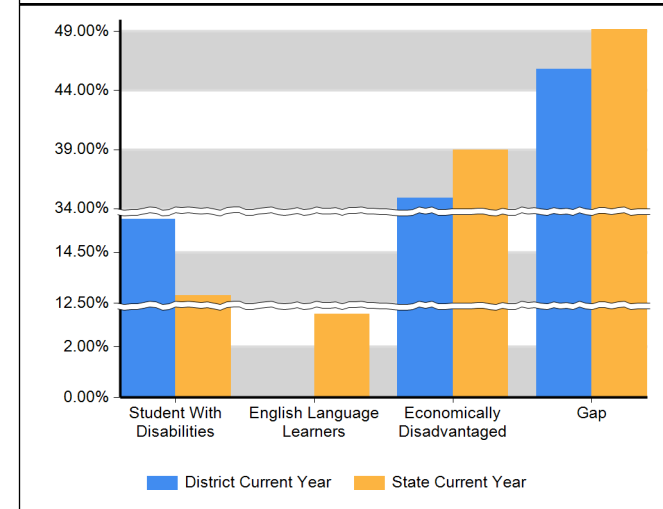
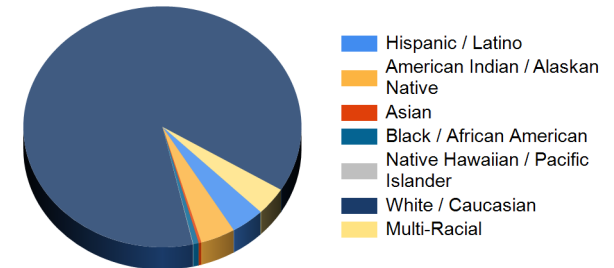
Degrees Earned for Instructional Staff

Bachelors - 66.67%  
 Doctorate - 0.00%  
 Masters - 33.33%  
 Specialist - 0.00%



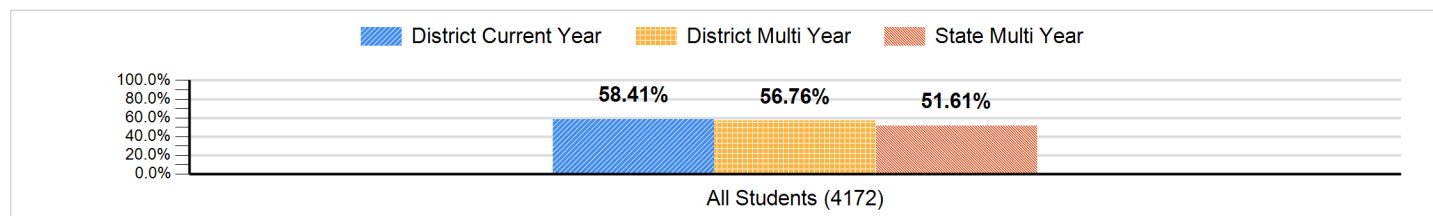
Student Population

Race/Ethnicity  
Percent of Student Population



Meade 46-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

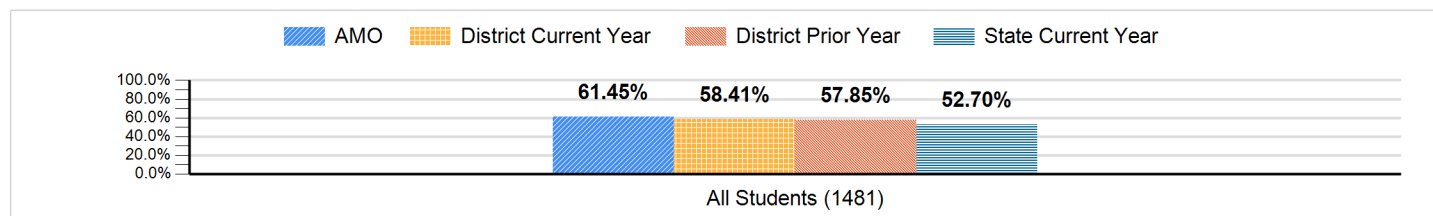
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4172	58.41	56.76	51.61
Hispanic / Latino	149	47.54	46.31	36.83
American Indian / Alaskan Native	175	52.24	44.00	21.74
Asian	13	*	69.23	47.45
Black / African American	32	66.67	71.88	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	3651	59.58	57.60	57.94
Multi-Racial	151	49.12	56.95	46.30
Student With Disabilities	684	23.25	25.88	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	1590	45.69	47.61	34.97
Female	2069	65.55	63.27	57.57
Male	2103	51.16	50.36	45.95
Migrant*	*	*	*	14.06
Gap	2008	43.67	45.07	34.54
Non-Gap	2164	71.16	67.61	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

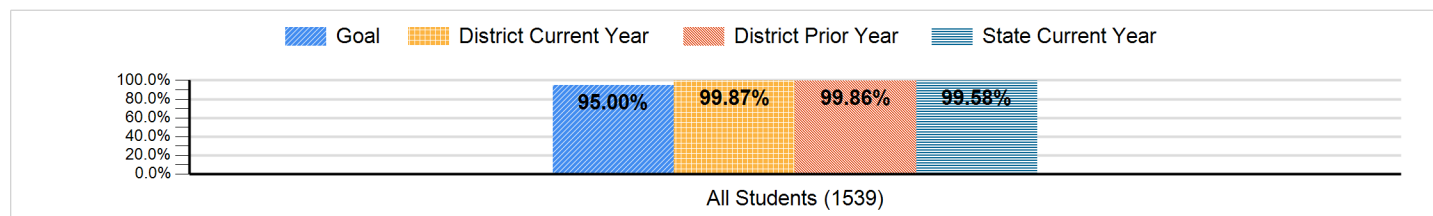
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1481	61.45	58.41	57.85	52.70
Hispanic / Latino	61	52.08	47.54	47.92	37.69
American Indian / Alaskan Native	67	51.93	52.24	36.84	21.91
Asian*	*	*	*	*	49.44
Black / African American	12	80.76	66.67	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1279	61.66	59.58	58.94	59.32
Multi-Racial	57	68.76	49.12	61.11	46.50
Student With Disabilities	228	40.95	23.25	27.60	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	534	56.74	45.69	49.17	35.68
Female	746	66.93	65.55	63.30	58.27
Male	735	56.13	51.16	52.65	47.42
Migrant*	*	*	*	*	15.82
Gap	687	54.60	43.67	46.38	35.23
Non-Gap	794	68.21	71.16	68.96	69.33

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

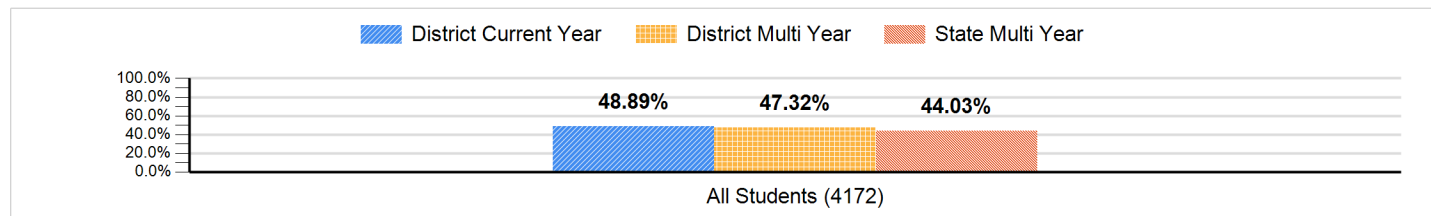
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1539	95.00	99.87	99.86	99.58
Hispanic / Latino	65	95.00	100.00	98.04	99.33
American Indian / Alaskan Native	69	95.00	100.00	100.00	99.01
Asian*	*	*	*	*	99.68
Black / African American	12	95.00	100.00	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1327	95.00	99.85	99.92	99.69
Multi-Racial	61	95.00	100.00	100.00	99.69
Student With Disabilities	240	95.00	100.00	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	563	95.00	100.00	100.00	99.49
Female	768	95.00	100.00	100.00	99.60
Male	771	95.00	99.74	99.73	99.57
Migrant*	*	*	*	*	98.72
Gap	724	95.00	100.00	99.86	99.44
Non-Gap	815	95.00	99.75	99.86	99.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

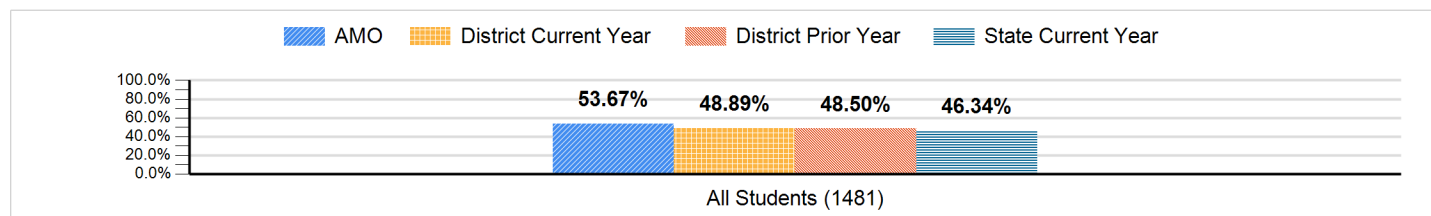
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4172	48.89	47.32	44.03
Hispanic / Latino	149	37.70	37.58	28.11
American Indian / Alaskan Native	175	34.33	27.43	14.72
Asian	13	*	76.92	41.69
Black / African American	32	66.67	65.63	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	3651	50.20	48.40	50.38
Multi-Racial	151	43.86	47.68	38.67
Student With Disabilities	684	25.00	25.58	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	1590	39.89	40.44	28.06
Female	2069	47.86	46.16	43.87
Male	2103	49.93	48.45	44.19
Migrant*	*	*	*	9.28
Gap	2008	38.14	38.50	28.14
Non-Gap	2164	58.19	55.50	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

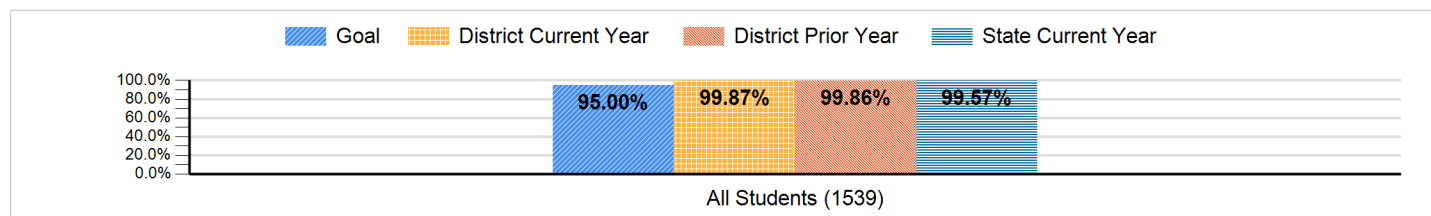
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1481	53.67	48.89	48.50	46.34
Hispanic / Latino	61	43.76	37.70	41.67	29.60
American Indian / Alaskan Native	67	34.29	34.33	26.32	15.61
Asian*	*	*	*	*	45.19
Black / African American	12	67.96	66.67	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1279	54.73	50.20	49.19	53.12
Multi-Racial	57	52.08	43.86	55.56	39.63
Student With Disabilities	228	40.58	25.00	25.60	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	534	50.36	39.89	41.28	29.88
Female	746	52.85	47.86	46.93	46.38
Male	735	54.49	49.93	50.00	46.30
Migrant*	*	*	*	*	12.22
Gap	687	48.69	38.14	39.42	29.88
Non-Gap	794	58.58	58.19	57.30	62.02

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1539	95.00	99.87	99.86	99.57
Hispanic / Latino	65	95.00	100.00	98.04	99.27
American Indian / Alaskan Native	69	95.00	100.00	100.00	98.95
Asian*	*	*	*	*	99.92
Black / African American	12	95.00	100.00	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1327	95.00	99.85	99.92	99.68
Multi-Racial	61	95.00	100.00	100.00	99.65
Student With Disabilities	240	95.00	100.00	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	563	95.00	100.00	100.00	99.47
Female	768	95.00	100.00	100.00	99.59
Male	771	95.00	99.74	99.73	99.56
Migrant*	*	*	*	*	100.00
Gap	724	95.00	100.00	99.86	99.43
Non-Gap	815	95.00	99.75	99.86	99.71

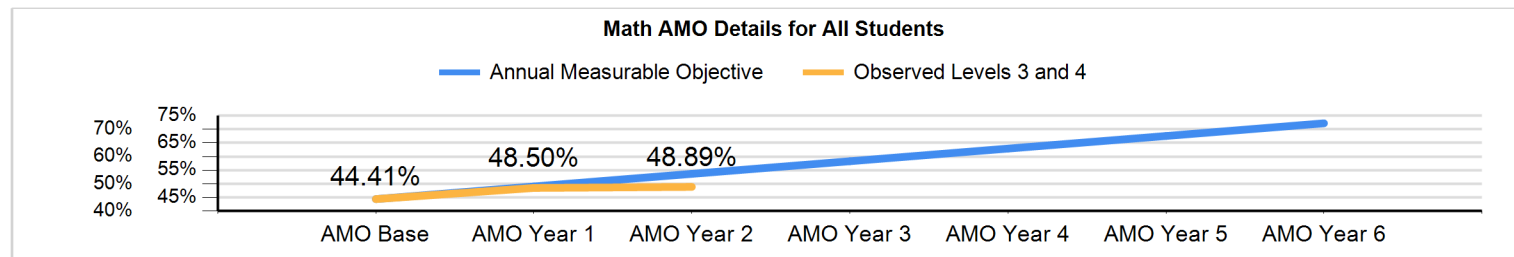
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Meade 46-1

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.41%	49.04 %	53.67 %	58.30 %	62.93 %	67.56 %	72.21 %
Hispanic / Latino	2014-2015	32.50%	38.13 %	43.76 %	49.39 %	55.02 %	60.65 %	66.25 %
American Indian / Alaskan Native	2014-2015	21.15%	27.72 %	34.29 %	40.86 %	47.43 %	54.00 %	60.58 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.67%	50.20 %	54.73 %	59.26 %	63.79 %	68.32 %	72.84 %
Multi-Racial	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %
Student With Disabilities	2014-2015	28.70%	34.64 %	40.58 %	46.52 %	52.46 %	58.40 %	64.35 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.42%	45.39 %	50.36 %	55.33 %	60.30 %	65.27 %	70.21 %

Other Groups

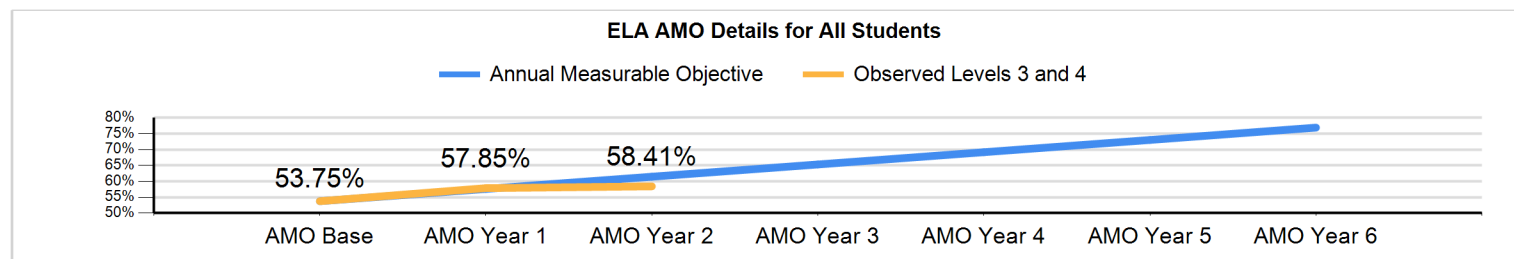
Female	2014-2015	43.41%	48.13 %	52.85 %	57.57 %	62.29 %	67.01 %	71.71 %
Male	2014-2015	45.39%	49.94 %	54.49 %	59.04 %	63.59 %	68.14 %	72.70 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.43%	43.56 %	48.69 %	53.82 %	58.95 %	64.08 %	69.22 %
Non-Gap	2014-2015	50.30%	54.44 %	58.58 %	62.72 %	66.86 %	71.00 %	75.15 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Meade 46-1

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.75%	57.60 %	61.45 %	65.30 %	69.15 %	73.00 %	76.88 %
Hispanic / Latino	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %
American Indian / Alaskan Native	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	76.92%	78.84 %	80.76 %	82.68 %	84.60 %	86.52 %	88.46 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.98%	57.82 %	61.66 %	65.50 %	69.34 %	73.18 %	76.99 %
Multi-Racial	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Student With Disabilities	2014-2015	29.15%	35.05 %	40.95 %	46.85 %	52.75 %	58.65 %	64.58 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.08%	52.41 %	56.74 %	61.07 %	65.40 %	69.73 %	74.04 %

Other Groups

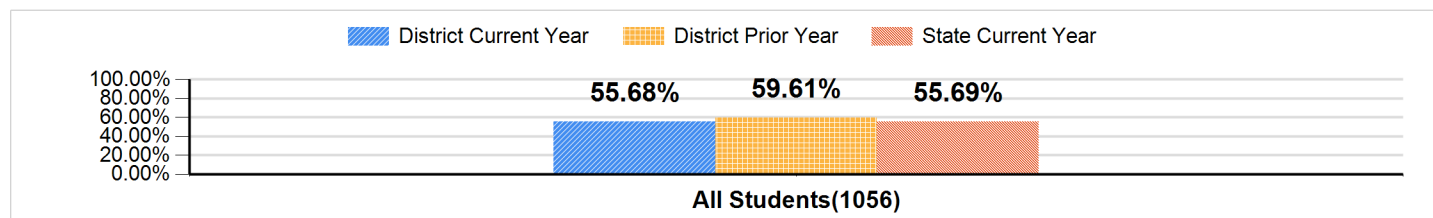
Female	2014-2015	60.31%	63.62 %	66.93 %	70.24 %	73.55 %	76.86 %	80.16 %
Male	2014-2015	47.35%	51.74 %	56.13 %	60.52 %	64.91 %	69.30 %	73.68 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	45.52%	50.06 %	54.60 %	59.14 %	63.68 %	68.22 %	72.76 %
Non-Gap	2014-2015	61.85%	65.03 %	68.21 %	71.39 %	74.57 %	77.75 %	80.93 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Meade 46-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

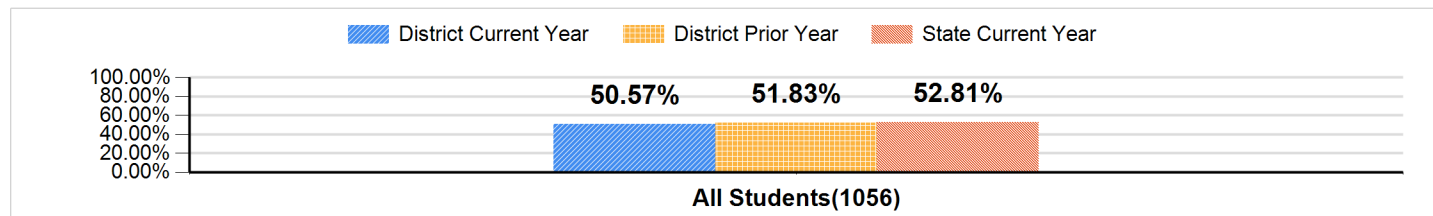
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1056	55.68	29.55	59.61	40.65	55.69	32.81
Hispanic / Latino	42	54.76	14.29	60.71	*	48.64	35.05
American Indian / Alaskan Native	41	36.59	23.08	36.36	28.57	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	916	56.66	29.60	60.28	40.50	59.81	35.28
Multi-Racial	46	50.00	45.45	69.23	*	50.67	34.11
Student With Disabilities	154	29.87	19.59	36.07	28.97	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	387	45.22	22.40	51.29	33.85	44.58	30.21
Female	522	64.56	35.71	65.77	47.27	60.41	35.50
Male	534	47.00	25.90	53.61	35.29	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	489	44.38	22.73	49.07	32.22	44.21	30.07
Non-Gap	567	65.43	43.18	69.88	63.64	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

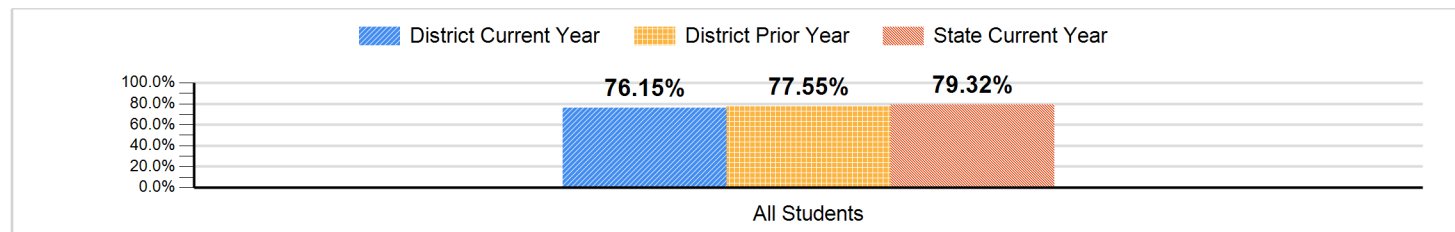
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1056	50.57	33.33	51.83	39.02	52.81	32.55
Hispanic / Latino	42	35.71	20.00	48.15	*	44.24	33.24
American Indian / Alaskan Native	41	39.02	38.10	31.82	36.84	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	916	51.31	33.33	52.15	39.30	57.35	35.81
Multi-Racial	46	56.52	45.45	64.10	*	47.92	33.41
Student With Disabilities	154	33.12	25.88	32.79	27.00	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	387	45.74	34.88	45.48	36.29	41.18	29.54
Female	522	51.53	33.82	51.24	41.46	53.50	33.59
Male	534	49.63	32.81	52.41	36.59	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	489	43.35	31.84	44.63	33.71	41.30	29.93
Non-Gap	567	56.79	36.47	58.84	52.11	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Attendance



Attendance: Data Matrix

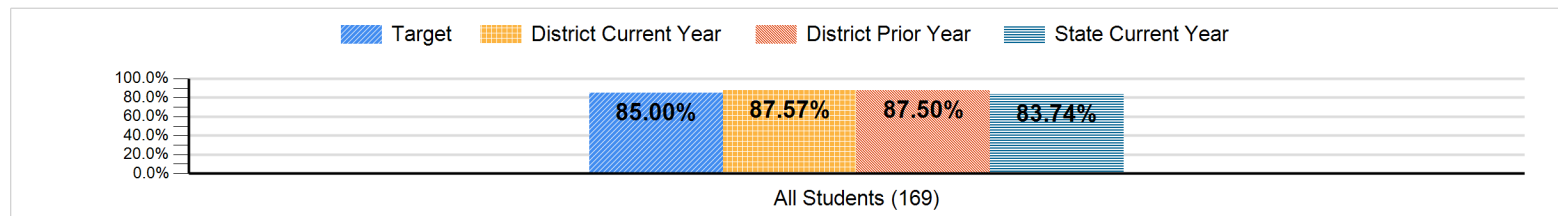
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2226	76.15	77.55	79.32
Hispanic / Latino	93	59.14	67.07	69.88
American Indian / Alaskan Native	84	53.57	55.95	52.93
Asian	*	*	*	88.66
Black / African American	17	70.59	71.43	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	1922	78.67	79.68	85.23
Multi-Racial	103	65.05	67.68	73.65
Student With Disabilities	353	72.24	74.52	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	863	66.74	69.81	68.06
Female	1079	74.70	78.10	78.93
Male	1147	77.51	77.04	79.68
Migrant	*	*	*	85.36
Gap	1074	69.65	72.40	70.87
Non-Gap	1152	82.20	83.05	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

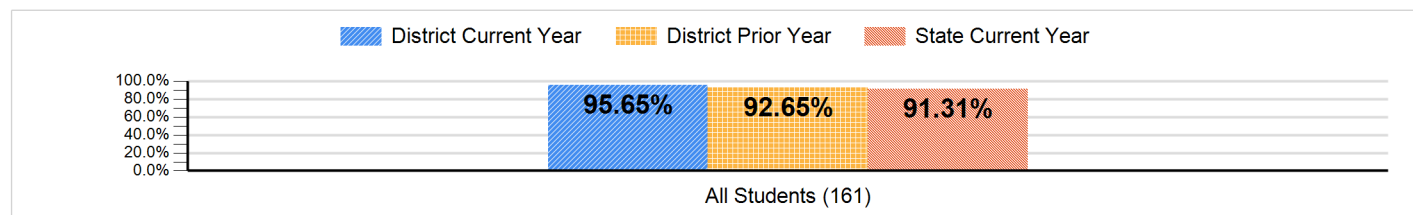
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	169	85.00	87.57	87.50	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	11	85.00	63.64		50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	154	85.00	88.96	87.80	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	19	85.00	78.95	80.00	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	44	85.00	81.82	83.72	66.92
Female	76	85.00	96.05	94.12	86.85
Male	93	85.00	80.65	80.88	80.94
Migrant	*	85.00			61.90
Gap	63	85.00	80.95	82.76	67.84
Non-Gap	106	85.00	91.51	91.03	94.15

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

High School Completion



High School Completion: Data Matrix

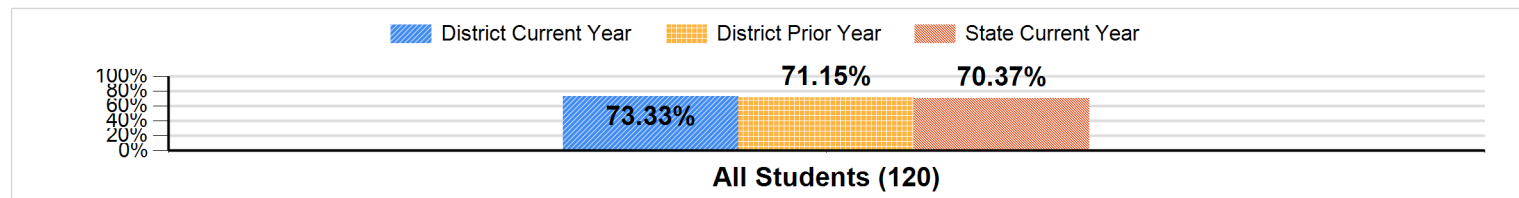
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	161	95.65	92.65	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	147	96.60	92.74	94.90
Multi-Racial	*			87.62
Student With Disabilities	17	94.12	80.00	80.70
English Language Learners	*			71.57
Economically Disadvantaged	44	93.18	88.64	81.94
Female	77	97.40	98.48	92.41
Male	84	94.05	87.14	90.31
Migrant	*			63.16
Gap	61	93.44	87.93	82.58
Non-Gap	100	97.00	96.15	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	120	73.33	71.15	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	110	74.55	69.47	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	12	16.67	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	36	63.89	75.00	51.40
Female	63	82.54	83.02	77.09
Male	57	63.16	58.82	63.38
Migrant*	*	*	*	0.00
Gap	48	58.33	74.07	49.06
Non-Gap	72	83.33	70.13	80.40

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

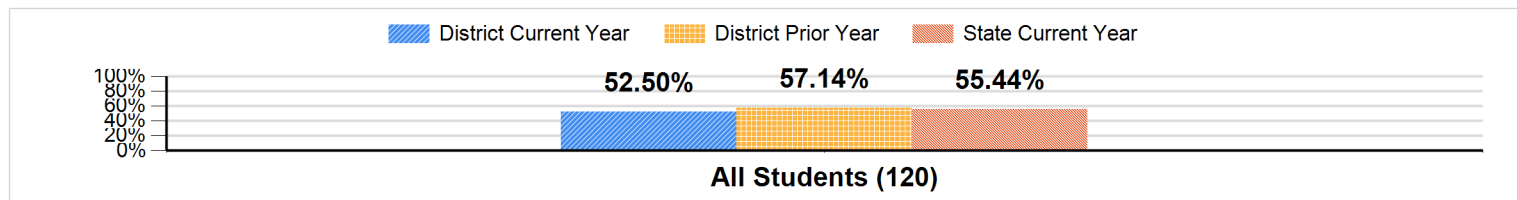
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Meade 46-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	120	52.50	57.14	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	110	53.64	56.67	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	12	8.33	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	36	47.22	60.87	33.13
Female	63	55.56	61.54	56.98
Male	57	49.12	52.17	53.84
Migrant*	*	*	*	0.00
Gap	48	43.75	56.00	31.94
Non-Gap	72	58.33	57.53	66.47

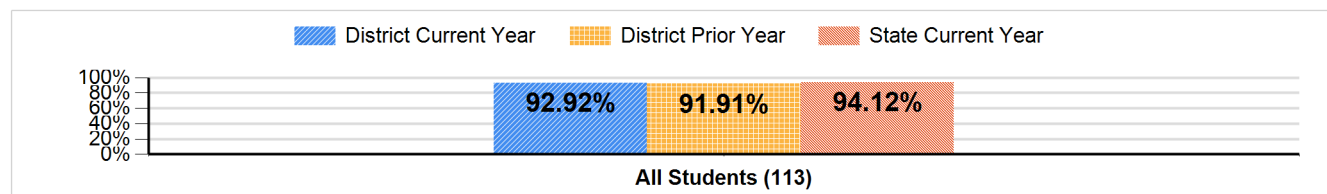
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Meade 46-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	113	92.92	91.91	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	104	93.27	92.80	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities	10	50.00	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	33	90.91	88.57	91.24
Female	62	93.55	90.63	95.06
Male	51	92.16	93.06	93.13
Migrant*	*	*	*	*
Gap	44	84.09	86.05	89.24
Non-Gap	69	98.55	94.62	96.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

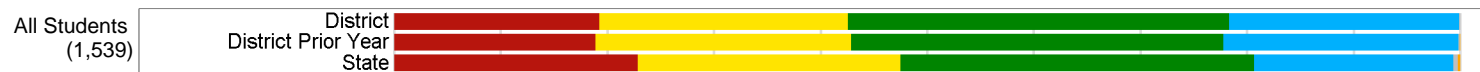
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Meade 46-1

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,539	19.23	23.33	35.74	21.57	0.13	0.00	18.89	23.97	34.89	22.05	0.14	0.07
Hispanic / Latino	65	18.46	36.92	33.85	10.77	0.00	0.00	21.57	31.37	31.37	13.73	1.96	0.00
American Indian / Alaskan Native	69	31.88	15.94	40.58	11.59	0.00	0.00	29.23	33.85	26.15	10.77	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	8.33	25.00	41.67	25.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,327	18.91	22.46	35.80	22.68	0.15	0.00	18.41	23.21	35.25	22.97	0.08	0.08
Multi-Racial	61	14.75	36.07	29.51	19.67	0.00	0.00	16.07	25.00	37.50	21.43	0.00	0.00
Student With Disabilities	240	52.08	24.58	15.00	8.33	0.00	0.00	47.94	23.97	20.97	7.12	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	563	26.47	29.31	28.06	16.16	0.00	0.00	25.74	26.09	32.52	15.48	0.00	0.17
Female	768	14.58	21.09	38.28	26.04	0.00	0.00	13.66	23.66	38.17	24.37	0.00	0.14
Male	771	23.87	25.55	33.20	17.12	0.26	0.00	23.86	24.26	31.77	19.84	0.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	724	29.28	28.31	28.04	14.36	0.00	0.00	27.77	26.68	31.19	14.09	0.14	0.13
Non-Gap	815	10.31	18.90	42.58	27.98	0.25	0.00	9.93	21.24	38.62	30.07	0.14	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: ELA Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	264	18.56	25.76	29.55	25.76	0.38	0.00	15.60	23.20	29.60	31.20	0.00	0.40
Hispanic / Latino	11	18.18	27.27	36.36	18.18	0.00	0.00	6.67	20.00	46.67	26.67	0.00	0.00
American Indian / Alaskan Native	10	20.00	20.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	228	19.30	25.00	28.95	26.32	0.44	0.00	16.59	21.80	27.49	33.65	0.00	0.47
Multi-Racial	11	0.00	36.36	27.27	36.36	0.00	0.00	23.08	38.46	30.77	7.69	0.00	0.00
Student With Disabilities	56	30.36	26.79	32.14	10.71	0.00	0.00	34.78	26.09	23.91	15.22	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	96	23.96	27.08	27.08	21.88	0.00	0.00	17.27	27.27	30.00	24.55	0.00	0.91
Female	132	18.18	25.00	30.30	26.52	0.00	0.00	12.40	27.27	28.93	30.58	0.00	0.83
Male	132	18.94	26.52	28.79	25.00	0.76	0.00	18.60	19.38	30.23	31.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	22.66	27.34	31.25	18.75	0.00	0.00	18.31	28.17	30.28	22.54	0.00	0.70
Non-Gap	136	14.71	24.26	27.94	32.35	0.74	0.00	12.04	16.67	28.70	42.59	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: ELA Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	255	24.71	18.43	27.06	29.80	0.00	0.00	24.27	17.15	29.29	29.29	0.00	0.00
Hispanic / Latino	15	20.00	20.00	33.33	26.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	9.09	45.45	18.18	0.00	0.00	50.00	20.00	20.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	23.83	16.82	27.57	31.78	0.00	0.00	23.11	16.04	29.72	31.13	0.00	0.00
Multi-Racial	13	46.15	46.15	0.00	7.69	0.00	0.00	20.00	10.00	40.00	30.00	0.00	0.00
Student With Disabilities	42	61.90	21.43	4.76	11.90	0.00	0.00	54.72	9.43	28.30	7.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	101	32.67	23.76	18.81	24.75	0.00	0.00	30.30	21.21	27.27	21.21	0.00	0.00
Female	126	15.08	16.67	32.54	35.71	0.00	0.00	12.90	20.43	27.96	38.71	0.00	0.00
Male	129	34.11	20.16	21.71	24.03	0.00	0.00	31.51	15.07	30.14	23.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	130	35.38	21.54	20.00	23.08	0.00	0.00	34.88	18.60	27.91	18.60	0.00	0.00
Non-Gap	125	13.60	15.20	34.40	36.80	0.00	0.00	11.82	15.45	30.91	41.82	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.



Meade 46-1

All Assessed: ELA Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	249	23.29	21.29	32.93	22.49	0.00	0.00	17.54	24.64	34.60	23.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	58.33	8.33	33.33	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	221	21.72	20.36	34.39	23.53	0.00	0.00	18.23	25.41	33.15	23.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	7.69	7.69	46.15	38.46	0.00	0.00
Student With Disabilities	43	53.49	20.93	16.28	9.30	0.00	0.00	37.04	27.78	25.93	9.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	26.00	32.00	27.00	15.00	0.00	0.00	27.71	28.92	27.71	15.66	0.00	0.00
Female	105	17.14	15.24	37.14	30.48	0.00	0.00	14.43	20.62	40.21	24.74	0.00	0.00
Male	144	27.78	25.69	29.86	16.67	0.00	0.00	20.18	28.07	29.82	21.93	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	123	30.89	30.08	26.02	13.01	0.00	0.00	27.36	29.25	29.25	14.15	0.00	0.00
Non-Gap	126	15.87	12.70	39.68	31.75	0.00	0.00	7.62	20.00	40.00	32.38	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: ELA Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	18.26	32.88	36.53	12.33	0.00	0.00	13.15	27.70	43.66	15.49	0.00	0.00
Hispanic / Latino	11	9.09	45.45	45.45	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	15.38	46.15	30.77	7.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	187	19.25	32.62	35.29	12.83	0.00	0.00	13.11	24.04	46.99	15.85	0.00	0.00
Multi-Racial	14	14.29	28.57	42.86	14.29	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	31	58.06	25.81	12.90	3.23	0.00	0.00	54.29	31.43	8.57	5.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	27.27	36.36	28.57	7.79	0.00	0.00	16.67	33.33	42.71	7.29	0.00	0.00
Female	98	12.24	37.76	31.63	18.37	0.00	0.00	11.48	27.05	46.72	14.75	0.00	0.00
Male	121	23.14	28.93	40.50	7.44	0.00	0.00	15.38	28.57	39.56	16.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	31.63	35.71	26.53	6.12	0.00	0.00	22.22	34.19	36.75	6.84	0.00	0.00
Non-Gap	121	7.44	30.58	44.63	17.36	0.00	0.00	2.08	19.79	52.08	26.04	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: ELA Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	211	19.43	27.01	39.34	14.22	0.00	0.00	16.83	24.75	41.09	16.83	0.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	27.27	18.18	36.36	18.18	0.00	0.00
American Indian / Alaskan Native	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	184	19.02	27.17	39.13	14.67	0.00	0.00	14.94	25.86	41.95	16.67	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	73.33	16.67	6.67	3.33	0.00	0.00	46.88	37.50	12.50	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	27.16	29.63	32.10	11.11	0.00	0.00	32.50	22.50	33.75	11.25	0.00	0.00
Female	124	17.74	24.19	42.74	15.32	0.00	0.00	14.95	19.63	44.86	20.56	0.00	0.00
Male	87	21.84	31.03	34.48	12.64	0.00	0.00	18.95	30.53	36.84	12.63	1.05	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	104	33.65	29.81	27.88	8.65	0.00	0.00	30.21	26.04	32.29	11.46	0.00	0.00
Non-Gap	107	5.61	24.30	50.47	19.63	0.00	0.00	4.72	23.58	49.06	21.70	0.94	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	16.67	24.75	42.93	15.15	0.51	0.00	18.99	27.37	37.43	16.20	0.00	0.00
Hispanic / Latino	12	25.00	33.33	33.33	8.33	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	40.00	30.00	30.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	169	15.98	23.08	44.38	15.98	0.59	0.00	17.39	27.33	37.89	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	48.00	40.00	8.00	4.00	0.00	0.00	60.71	17.86	21.43	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	26.87	35.82	28.36	8.96	0.00	0.00	29.23	26.15	35.38	9.23	0.00	0.00
Female	107	12.15	18.69	45.79	23.36	0.00	0.00	10.87	27.17	43.48	18.48	0.00	0.00
Male	91	21.98	31.87	39.56	5.49	1.10	0.00	27.59	27.59	31.03	13.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	85	27.06	34.12	29.41	9.41	0.00	0.00	31.25	26.25	35.00	7.50	0.00	0.00
Non-Gap	113	8.85	17.70	53.10	19.47	0.88	0.00	9.09	28.28	39.39	23.23	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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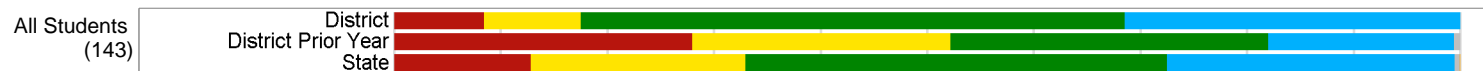
Science results for 2016-17 are not available due to participation in assessment field testing.



Meade 46-1

All Assessed: ELA Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	143	8.39	9.09	51.05	31.47	0.00	0.00	27.95	24.22	29.81	17.39	0.62	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	18.18	0.00	72.73	9.09	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	124	8.06	8.06	49.19	34.68	0.00	0.00	26.35	23.65	31.76	18.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	53.85	23.08	7.69	15.38	0.00	0.00	63.16	21.05	15.79	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	14.63	17.07	46.34	21.95	0.00	0.00	36.59	17.07	31.71	14.63	0.00	0.00
Female	76	5.26	6.58	53.95	34.21	0.00	0.00	20.78	20.78	33.77	24.68	0.00	0.00
Male	67	11.94	11.94	47.76	28.36	0.00	0.00	34.52	27.38	26.19	10.71	1.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	17.86	17.86	44.64	19.64	0.00	0.00	38.33	21.67	26.67	11.67	1.67	0.00
Non-Gap	87	2.30	3.45	55.17	39.08	0.00	0.00	21.78	25.74	31.68	20.79	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,539	19.49	32.36	28.20	19.82	0.13	0.00	20.54	31.59	29.88	17.79	0.14	0.07
Hispanic / Latino	65	29.23	33.85	26.15	10.77	0.00	0.00	25.49	33.33	27.45	11.76	1.96	0.00
American Indian / Alaskan Native	69	36.23	30.43	31.88	1.45	0.00	0.00	35.38	40.00	16.92	7.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	25.00	8.33	50.00	16.67	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,327	18.24	32.25	28.26	21.10	0.15	0.00	19.83	31.39	30.53	18.10	0.08	0.08
Multi-Racial	61	18.03	39.34	18.03	24.59	0.00	0.00	17.86	28.57	26.79	26.79	0.00	0.00
Student With Disabilities	240	50.00	25.00	16.25	8.75	0.00	0.00	46.07	28.84	15.36	9.74	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	563	29.31	31.79	25.22	13.68	0.00	0.00	27.13	33.04	26.26	13.39	0.00	0.17
Female	768	18.49	34.77	30.08	16.67	0.00	0.00	20.00	33.52	31.27	15.07	0.00	0.14
Male	771	20.49	29.96	26.33	22.96	0.26	0.00	21.05	29.76	28.55	20.38	0.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	724	31.22	31.49	24.72	12.57	0.00	0.00	29.14	32.56	25.17	12.86	0.14	0.13
Non-Gap	815	9.08	33.13	31.29	26.26	0.25	0.00	11.86	30.62	34.62	22.76	0.14	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

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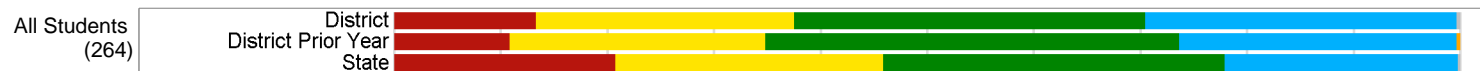
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	264	13.26	24.24	32.95	29.17	0.38	0.00	10.80	24.00	38.80	26.00	0.00	0.40
Hispanic / Latino	11	9.09	27.27	36.36	27.27	0.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00
American Indian / Alaskan Native	10	20.00	20.00	60.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	228	12.28	23.68	32.46	31.14	0.44	0.00	11.37	22.75	38.39	27.01	0.00	0.47
Multi-Racial	11	27.27	36.36	9.09	27.27	0.00	0.00	23.08	23.08	30.77	23.08	0.00	0.00
Student With Disabilities	56	28.57	19.64	30.36	21.43	0.00	0.00	28.26	19.57	32.61	19.57	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	96	21.88	19.79	36.46	21.88	0.00	0.00	14.55	26.36	33.64	24.55	0.00	0.91
Female	132	13.64	27.27	38.64	20.45	0.00	0.00	6.61	27.27	48.76	16.53	0.00	0.83
Male	132	12.88	21.21	27.27	37.88	0.76	0.00	14.73	20.93	29.46	34.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	19.53	21.09	35.94	23.44	0.00	0.00	15.49	24.65	37.32	21.83	0.00	0.70
Non-Gap	136	7.35	27.21	30.15	34.56	0.74	0.00	4.63	23.15	40.74	31.48	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	255	12.94	32.94	34.12	20.00	0.00	0.00	14.23	37.24	32.22	16.32	0.00	0.00
Hispanic / Latino	15	6.67	40.00	46.67	6.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	11	18.18	45.45	36.36	0.00	0.00	0.00	30.00	40.00	10.00	20.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	214	12.15	32.24	33.18	22.43	0.00	0.00	12.74	38.21	32.55	16.51	0.00	0.00
Multi-Racial	13	30.77	30.77	23.08	15.38	0.00	0.00	0.00	40.00	50.00	10.00	0.00	0.00
Student With Disabilities	42	47.62	26.19	19.05	7.14	0.00	0.00	35.85	37.74	16.98	9.43	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	101	16.83	39.60	27.72	15.84	0.00	0.00	22.22	42.42	27.27	8.08	0.00	0.00
Female	126	9.52	36.51	39.68	14.29	0.00	0.00	12.90	38.71	33.33	15.05	0.00	0.00
Male	129	16.28	29.46	28.68	25.58	0.00	0.00	15.07	36.30	31.51	17.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	130	20.00	37.69	29.23	13.08	0.00	0.00	24.03	41.09	24.81	10.08	0.00	0.00
Non-Gap	125	5.60	28.00	39.20	27.20	0.00	0.00	2.73	32.73	40.91	23.64	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



Meade 46-1

All Assessed: Math Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	249	22.49	27.31	24.50	25.70	0.00	0.00	20.85	27.01	27.96	24.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	50.00	25.00	25.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	221	20.36	28.05	24.43	27.15	0.00	0.00	20.44	27.62	28.18	23.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	7.69	30.77	23.08	38.46	0.00	0.00
Student With Disabilities	43	48.84	30.23	13.95	6.98	0.00	0.00	38.89	33.33	16.67	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	32.00	30.00	23.00	15.00	0.00	0.00	32.53	27.71	20.48	19.28	0.00	0.00
Female	105	20.00	29.52	22.86	27.62	0.00	0.00	27.84	27.84	21.65	22.68	0.00	0.00
Male	144	24.31	25.69	25.69	24.31	0.00	0.00	14.91	26.32	33.33	25.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	123	34.96	30.89	21.14	13.01	0.00	0.00	32.08	30.19	18.87	18.87	0.00	0.00
Non-Gap	126	10.32	23.81	27.78	38.10	0.00	0.00	9.52	23.81	37.14	29.52	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: Math Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	22.37	44.29	19.18	14.16	0.00	0.00	19.72	44.13	26.76	9.39	0.00	0.00
Hispanic / Latino	11	36.36	36.36	18.18	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	23.08	69.23	7.69	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	187	23.53	42.78	19.79	13.90	0.00	0.00	19.67	41.53	28.96	9.84	0.00	0.00
Multi-Racial	14	0.00	64.29	7.14	28.57	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	31	45.16	41.94	3.23	9.68	0.00	0.00	51.43	34.29	11.43	2.86	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	77	35.06	40.26	10.39	14.29	0.00	0.00	22.92	44.79	25.00	7.29	0.00	0.00
Female	98	26.53	41.84	19.39	12.24	0.00	0.00	17.21	49.18	27.87	5.74	0.00	0.00
Male	121	19.01	46.28	19.01	15.70	0.00	0.00	23.08	37.36	25.27	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	35.71	42.86	10.20	11.22	0.00	0.00	27.35	44.44	22.22	5.98	0.00	0.00
Non-Gap	121	11.57	45.45	26.45	16.53	0.00	0.00	10.42	43.75	32.29	13.54	0.00	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: Math Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	211	19.91	39.34	30.81	9.95	0.00	0.00	18.81	31.68	34.16	14.85	0.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	9.09	45.45	36.36	9.09	0.00	0.00
American Indian / Alaskan Native	11	36.36	45.45	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	184	18.48	38.59	32.07	10.87	0.00	0.00	16.67	33.33	35.06	14.37	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	66.67	23.33	10.00	0.00	0.00	0.00	59.38	28.13	6.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	28.40	38.27	29.63	3.70	0.00	0.00	33.75	26.25	30.00	10.00	0.00	0.00
Female	124	17.74	42.74	31.45	8.06	0.00	0.00	16.82	31.78	38.32	13.08	0.00	0.00
Male	87	22.99	34.48	29.89	12.64	0.00	0.00	21.05	31.58	29.47	16.84	1.05	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	104	34.62	35.58	26.92	2.88	0.00	0.00	34.38	26.04	29.17	10.42	0.00	0.00
Non-Gap	107	5.61	42.99	34.58	16.82	0.00	0.00	4.72	36.79	38.68	18.87	0.94	0.00

Meade 46-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Meade 46-1

All Assessed: Math Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	24.75	33.33	22.73	18.69	0.51	0.00	26.26	29.05	23.46	21.23	0.00	0.00
Hispanic / Latino	12	41.67	16.67	25.00	16.67	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	40.00	50.00	10.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	169	23.08	34.91	23.08	18.34	0.59	0.00	24.84	27.95	24.84	22.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	72.00	12.00	16.00	0.00	0.00	0.00	67.86	21.43	3.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	41.79	28.36	19.40	10.45	0.00	0.00	35.38	30.77	20.00	13.85	0.00	0.00
Female	107	20.56	36.45	22.43	20.56	0.00	0.00	23.91	30.43	21.74	23.91	0.00	0.00
Male	91	29.67	29.67	23.08	16.48	1.10	0.00	28.74	27.59	25.29	18.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	85	41.18	27.06	20.00	11.76	0.00	0.00	40.00	30.00	17.50	12.50	0.00	0.00
Non-Gap	113	12.39	38.05	24.78	23.89	0.88	0.00	15.15	28.28	28.28	28.28	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



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All Assessed: Math Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	143	25.17	25.17	32.87	16.78	0.00	0.00	41.61	26.71	21.12	9.94	0.62	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	0.00	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	124	20.97	26.61	33.06	19.35	0.00	0.00	39.86	27.03	22.30	10.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	15.38	0.00	0.00	0.00	0.00	73.68	15.79	5.26	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	41.46	21.95	26.83	9.76	0.00	0.00	46.34	26.83	21.95	4.88	0.00	0.00
Female	76	27.63	27.63	31.58	13.16	0.00	0.00	44.16	24.68	20.78	10.39	0.00	0.00
Male	67	22.39	22.39	34.33	20.90	0.00	0.00	39.29	28.57	21.43	9.52	1.19	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	56	46.43	21.43	25.00	7.14	0.00	0.00	48.33	26.67	18.33	5.00	1.67	0.00
Non-Gap	87	11.49	27.59	37.93	22.99	0.00	0.00	37.62	26.73	22.77	12.87	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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### NAEP Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at [Kelly.Royer@state.sd.us](mailto:Kelly.Royer@state.sd.us)

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

